

Standard : 2<sup>nd</sup> (E.M.)

Subject : Science

Date : 02-05-2020

Worksheet - 3



# M.S. SCHOOL

KG TO 12 (English / Gujarati Medium)

5 - Krishna Nagar, Jamnagar - 6. 0288-2566 916 | 9377 566 916

Q-1. Complete the sentences with the help of the words given below.

[ creepers shrubs climbers trees herbs ]

- (a) Tall and strong plants are called \_\_\_\_\_.
- (b) \_\_\_\_\_ grow along the ground.
- (c) \_\_\_\_\_ have a very weak stem.
- (d) Hard and thin stem with many branch called \_\_\_\_\_.
- (e) Their stems are thin and soft it is called \_\_\_\_\_.

Q-2. Unscramble the letters to find the names of plants.

- (a) AGMNO - \_\_\_\_\_
- (b) EICR - \_\_\_\_\_
- (c) CTOOTN - \_\_\_\_\_
- (d) APE - \_\_\_\_\_
- (e) TMTOAO - \_\_\_\_\_
- (f) BYANAN - \_\_\_\_\_
- (g) TMIN - \_\_\_\_\_
- (h) HNEAN - \_\_\_\_\_

Q-3. Tick (✓) the correct answer.

- (1) Rose plant is a \_\_\_\_\_  
a. tree                      b. climber                      c. shrub
- (2) Which one of the following is not part of the plant.  
a. root                      b. leaf                      c. water
- (3) Pea plant is a \_\_\_\_\_.  
a. herbs                      b. climbers                      c. tree
- (4) Which of the following is a creepers.  
a. bottle gourd                      b. pea                      c. tomato
- (5) Which of the following is a shrubs.  
a. neem                      b. henna                      c. banyan
- (6) Plants get water from the \_\_\_\_\_.  
a. rocks                      b. soil                      c. air
- (7) A plant that grows in water is \_\_\_\_\_  
a. cactus                      b. neem                      c. lotus
- (8) Octopus lives in \_\_\_\_\_.  
a. land                      b. water                      c. desert
- (9) Plants need water ,air and \_\_\_\_\_.  
a. food                      b. sunlight                      c. none
- (10) Fish is an \_\_\_\_\_ animal.  
a. aquatic                      b. desert                      c. land

Q-4. Match the following.

- 1. underground stem                      (a) carrot
- 2. root                      (b) groundnut
- 3. oil                      (c) ginger
- 4. aquatic animal                      (d) camel
- 5. desert animal                      (e) whale
- 6. cotton plant                      (f) creepers
- 7. bottle gourd                      (g) trees
- 8. mint                      (h) it changes in to a fruit
- 9. mango                      (i) herbs
- 10. flower                      (j) shrubs
- 11. fibers                      (k) cloves
- 12. spices                      (l) jute

Q-5. Draw or pest a plant picture and mention parts of the plants.

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Q-1. Write the opposite words.

Frown X \_\_\_\_\_

Many X \_\_\_\_\_

New X \_\_\_\_\_

Start X \_\_\_\_\_

Happy X \_\_\_\_\_

Big X \_\_\_\_\_

Hot X \_\_\_\_\_

Dark X \_\_\_\_\_

Soft X \_\_\_\_\_

Back X \_\_\_\_\_

Q-2. Write the plural form of these nouns.(s or es)

Dress \_\_\_\_\_

Mango \_\_\_\_\_

Bird \_\_\_\_\_

Cloud \_\_\_\_\_

Book \_\_\_\_\_

Glass \_\_\_\_\_

Bus \_\_\_\_\_

Box \_\_\_\_\_

Lion \_\_\_\_\_

Star \_\_\_\_\_

Q-3. Fill in the blanks with correct verbs form the brackets.

1. Elephant \_\_\_\_\_ in the water.(play /sing)

2. The girls \_\_\_\_\_ sweetly.( eat/sing)

3. Stars \_\_\_\_\_ at night.(sleep/twinkle)

4. The baby \_\_\_\_\_ loudly.(laugh/plays)

5. The girl \_\_\_\_\_ softly.(sleeps/talks)

Q-4. Read the poem and answer the followings.

Who has seen the wind?

Neither I nor you.

But when the leaves hang trembling,

The wind is passing through.

Who has seen the wind?

Neither you nor I.

But when the trees bow

Down their heads,

The wind is passing by.

Standard : 2<sup>nd</sup> (E.M.)

Subject : English

Date : 02-05-2020

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# M.S. SCHOOL

KG TO 12 (English / Gujarati Medium)

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1. Has anyone seen the wind?

2. Add one more rhyming word to the following.

a. you through \_\_\_\_\_

b. I by \_\_\_\_\_

3. Write two sentences about the wind.

a. \_\_\_\_\_

b. \_\_\_\_\_

Q-5. Make new sentences by using words from the box in place of the word in red.

[stairs mangoes coffee camel book cage]

1. The tiger is sleeping in his **den**.

2. The children are eating **apples**.

3. Rohan is sitting on a **horse**.

4. Rima is making **tea**.

5. Amita is reading a **letter**.

6. Arif is climbing the **tree**.

Q-6. Complete the sentences using correct form of verbs given in the brackets.

1. My mother \_\_\_\_\_ (cook) delicious.

2. Renu \_\_\_\_\_ (shout) in class.

3. Lion \_\_\_\_\_ (roar) loudly.

4. Gaurav \_\_\_\_\_ (keep) his books neatly.

Standard : 2<sup>nd</sup> (E.M.)

Subject : Hindi

Date : 02-05-2020

Worksheet - 3



# M.S. SCHOOL

KG TO 12 (English / Gujarati Medium)

5 - Krishna Nagar, Jamnagar - 6. 0288-2566 916 | 9377 566 916

1. कविता पढिए और पुछे गए प्रश्नों के उत्तर दिजीए।

हम अनेक, किंतु एक।  
बोलियां हजार हैं,  
टोलियाँ हजार हैं।  
कंठ जो अनेक हैं,  
राग भी अनेक हैं।  
किंतु गीत भाव एक,  
हम अनेक, किंतु एक।।

हम अनेक, किंतु एक।  
हैं कई प्रदेश के,  
किंतु एक देश के।  
विविध रूप - रंग हैं,  
भारत के संग हैं।  
स्वर अनेक, बात एक,  
हम अनेक, किंतु एक।।

(अ) . दिए गए प्रश्नों के उत्तर में सही का निशान लगाइए।

१. भारत के संग कैसे रूप रंग हैं?  
विविध ( ) एक ( ) समान ( )
२. बोलियाँ और टोलियाँ कितनी हैं?  
दस ( ) करोड़ ( ) हजार ( )
३. भारत में कंठ और राग कितने हैं?  
एक ( ) अनेक ( ) हजार ( )
४. स्वर अनेक, किंतु \_\_\_\_\_।  
एक ( ) अनेक ( ) हजार ( )

(ब) दिए गए प्रश्नों के उत्तर दिजीए--

१. कंठ और राग अनेक होने के बाद भी क्या एक है?

\_\_\_\_\_

२. कविता में किस - किस को अनेक बताया है?

\_\_\_\_\_

Standard : 2<sup>nd</sup> (E.M.)

Subject : Hindi

Date : 02-05-2020

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# M.S. SCHOOL

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2. समान अर्थ वाले शब्द पर ○ गोला लगाइए।

दुनिया = जग      शहर      नगर  
भाव = स्वर      सूरत      भावना  
संग = साथ      उल्टा      पीछे  
रूप = देश      सूरत      संगीत  
शरीर = देश      रूप      बदन  
स्नेह = मित्र      प्यार      मंत्र  
दोस्त = मित्र      शत्रु      भेदी

3. सही मात्रा लगाकर शब्द बनाइए -

( आ, इ, ई, ओ)

द्व\_रक\_      प\_टल\_      च\_वल  
गर\_ब\_      झ\_पड़\_      च\_कत  
पर\_क्ष\_      ऐल\_न      \_व\_वध

4. तुक वाले शब्द छाँटकर लिखो।

रंग      - \_\_\_\_\_  
गीत      - \_\_\_\_\_  
हाव      - \_\_\_\_\_  
यहाँ      - \_\_\_\_\_  
बोलियाँ      - \_\_\_\_\_  
लगता      - \_\_\_\_\_  
राजा      - \_\_\_\_\_  
थाली      - \_\_\_\_\_  
घरबार      - \_\_\_\_\_

बाजा  
दरबार  
संग  
खाली  
जगता  
भाव  
वहाँ  
मीत  
टोलियाँ

5. बॉक्स में दिए गए नामों को उनकी सही जगह पर लिखिए-

[ सुदामा, पोटली, द्वारका, कृष्ण, आश्रम, परात, रजाई, राधा, राजमहल]

व्यक्तियों के नाम - \_\_\_\_\_

स्थानों के नाम - \_\_\_\_\_

वस्तुओं के नाम - \_\_\_\_\_

Standard : 2<sup>nd</sup> (E.M.)

Subject : Maths

Date : 02-05-2020

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# M.S. SCHOOL

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1. Add the following.

a. H T O    b. H T O    c. H T O    d. H T O    e. H T O

1 0 3    1 2 2    1 6 5    1 0 7    1 1 8

+ 7 6    + 6 6    + 2 4    + 8 0    + 5 0

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f. H T O    g. H T O    h. H T O    i. H T O    j. H T O

1 0 0    1 4 2    1 8 1    1 2 8    1 2 6

+ 7 7    + 3 1    + 1 0    + 2 1    + 7 2

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2. Fill the missing number by using the order property of addition.

Ex  $1+9 = 9+1$

a.  $5+2 = 2+ \underline{\quad}$

b.  $1+8 = \underline{\quad}+1$

c.  $7+ \underline{\quad} = 3+ \underline{\quad}$

d.  $3+5 = 5+ \underline{\quad}$

e.  $2+ \underline{\quad} = 6+ \underline{\quad}$

f.  $5+4 = \underline{\quad}+5$

g.  $4+7 = \underline{\quad}+4$

h.  $\underline{\quad}+6 = 5+ \underline{\quad}$

3. Fill in the blanks by using the zero property of addition.

Ex  $3 + 0 = 3$

a.  $5+ \underline{\quad} = \underline{\quad}$

b.  $\underline{\quad}+4 = \underline{\quad}$

c.  $\underline{\quad}+6 = \underline{\quad}$

d.  $9+ \underline{\quad} = \underline{\quad}$

e.  $\underline{\quad}+7 = \underline{\quad}$

f.  $2+ \underline{\quad} = \underline{\quad}$

g.  $\underline{\quad}+1 = \underline{\quad}$

h.  $8+ \underline{\quad} = \underline{\quad}$

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Q-4. Write the place value of each bracket digit.

a. 1(9)6 \_\_\_\_\_

b. 1(8)3 \_\_\_\_\_

c. 1(4)4 \_\_\_\_\_

d. (1)11 \_\_\_\_\_

e. 16(9) \_\_\_\_\_

f. 1(0)0 \_\_\_\_\_

g. 1(3)8 \_\_\_\_\_

h. 17(5) \_\_\_\_\_

Q-5. Write the face value of each bracket digit.

a. 19(4) \_\_\_\_\_

b. 1(6)6 \_\_\_\_\_

c. (1)38 \_\_\_\_\_

d. 17(0) \_\_\_\_\_

e. 1(5)2 \_\_\_\_\_

f. (1)87 \_\_\_\_\_