

Standard : 2nd (E.M.)

Subject : English

Date : 09-05-2020

Worksheet- 5



M.S. SCHOOL

KG TO 12 (English / Gujarati Medium)

5 - Krishna Nagar, Jamnagar - 6. 0288-2566 916 | 9377 566 916

Q-1. Read these sentences and circle the subjects.

1. The air is cool and fresh.
2. Saloni and Rima are friends.
3. The book is on the table.
4. The dog run after the thief.
5. The bus went over the bridge.

Q-2. Fill in the blanks correctly with the words given in the brackets.

1. Only ___ children know how to solve this ___. (sum , some)
2. look ___ ___ red apples on the tree. (four , for)
3. The mother does not let her ___ play in the ___. (son , sun)
4. I ___ with my ___ hand. (right , write)
5. I ___ a big ship sailing in the ___. (see , sea)

Q-3. Answer the following question.

1. What is your name?
2. Who is your best friend?
3. Who is your class teacher?
4. How old are you ?
5. In which class you study?

Q-4. Read the sentences and complete the table given below.

1. The book is in my bag.
2. Jack and Jill go up the hill.
3. The little boy laughs loudly.
4. The sun shine brightly.
5. The lion is sleeping.

	Subject	Predicate
1.		
2.		
3.		
4.		
5.		

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Q-5. Match the rhyming words.

Rain	talk
Disagree	fry
Walk	explain
Learn	me
Dry	turn

Q- 6. Read and write the poem.

I can talk with a friend _____
I can walk with a friend _____
And share my umbrella _____
in the rain. _____

Q-7. Fill in the blanks with the words given in the bracket and complete the sentences given below.

[is sitting next to them , are sitting in the garden , is making tea , Is having biscuits, are having tea]

Mr and Mrs Sharma _____.

They _____.

Mrs Sharma _____.

Mr Sharma _____.

Their dog ruff _____.

Q-8. Match the Subject with the predicate.

1. The mouse	a. is a big animal.
2. The elephant	b. jumped very high.
3. The girl	c. lives in a hole.
4. This book	d. is clean.
5. The blackboard	e. is very thick.

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Q - 1. निम्न कविता पढ़े और लिखें।

मीठा होता खस्ता खाजा

मीठा होता हलुआ ताजा।

मीठे होते गट्टे गोल

सबसे मीठे, मीठे बोल।।

मीठे होते आम निराले

मीठे होते जामुन काले।

मीठे होते गन्ने गोल

सबसे मीठे, मीठे बोल।।

मीठा होता दाख छुहारा

मीठा होता शक्कर पारा।

मीठा होता रस का घोल

सबसे मीठे, मीठे बोल।।

मीठी होती पुआ सुहारी

मीठी होती कुल्फी न्यारी।

मीठे रसगुल्ले अनमोल

सबसे मीठे, मीठे बोल।।

Q - 2. उपर दि गई कविता के आधार पर पुछे गए प्रश्नों के उत्तर दीजिए।

1. कविता में किन - किन चीजों को मीठा बताया है?

2. इस कविता से आपको क्या सीख मिली?

Q - 3 . शब्दों का पहला वर्ण बदलकर नए शब्द बनाइए - मैना - नैना

नानी - _____

तेज़ - _____

दवा - _____

मेला - _____

युद्ध - _____

साथ - _____

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Q - 4. नीचे दिए गए प्रश्नों के उत्तर में सही का निशान लगाओ।

1. मीठा खाजा कैसा है ?

(अ) सस्ता

(ब) खस्ता

(क) नमकीन

2. कविता में किसे सबसे मीठा कहा है?

(अ) बोल को

(ब) आम को

(क) रसगुल्ले को

3. कविता में न्यारी किसे कहा गया है?

(अ) सुहारी

(ब) कुल्फी

(क) छुहारा

Q - 5. नीचे दिए गए शब्दों के बहुवचन रूप छाँटकर लिखिए -

(कमरे , खिलौने, किताबें, खिड़कियाँ, चिड़ियाँ, अलमारीयाँ, नदियाँ, चीजों)

नदी - _____

चिड़िया - _____

अलमारी - _____

खिड़की - _____

किताब - _____

कमरा - _____

खिलौना - _____

चीज़ - _____

Q - 6. दिए गए शब्दों की सहायता से खाली जगह भरिए -

(ताकत, तालाब, सख्त, दावत, कछुआ)

(क) तालाब में एक _____ रहता था।

(ख) बाघ ने सोचा, "आज तो बढ़िया _____ होगी।

(ग) कछुए का खोल धूप में सूखकर _____ हो गया है।

(घ) कछुआ तैरता हुआ _____ में गायब हो गया।

(ङ) हर समय _____ का ही नहीं, बुद्धि का भी प्रयोग करना चाहिए।

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Q-1. Complete the sequence.

a. 6,8,10 , _____ , _____ , _____

b. 5,10,15 , _____ , _____ , _____

c. 40,50,60 , _____ , _____ , _____

d. 14,16,18, _____ , _____ , _____

e. 20,30,40, _____ , _____ , _____

f. 35,40,45, _____ , _____ , _____

Q-2. Fill in the blanks.

a. $2 \div 2 = \underline{\quad}$

b. $10 \div 1 = \underline{\quad}$

c. $5 \div \underline{\quad} = 5$

d. $5 \div 5 = \underline{\quad}$

e. $\underline{\quad} \div 1 = 2$

f. $8 \div \underline{\quad} = \underline{\quad}$

Q-3. Use number strip for division.

a. $12 \div 3 = \underline{\quad}$

b. $16 \div 4 = \underline{\quad}$

c. $20 \div 5 = \underline{\quad}$

d. $18 \div 6 = \underline{\quad}$

e. $10 \div 10 = \underline{\quad}$

f. $18 \div 3 = \underline{\quad}$

Q-4. fill in the blanks using given multiplication.

a. $4 \times 2 = 8$

b. $6 \times 5 = 30$

$8 \div 2 = \underline{\quad}$

$30 \div 6 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$

c. $2 \times 10 = 20$

d. $8 \times 2 = 16$

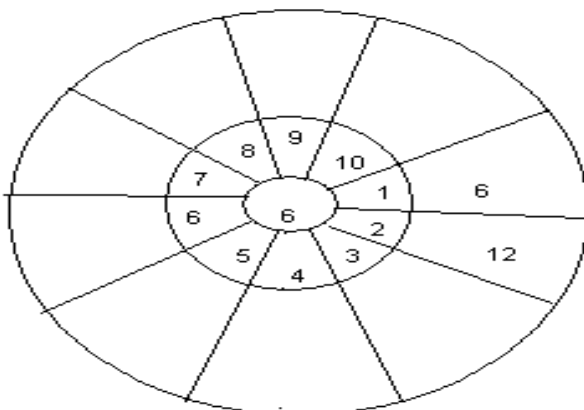
$20 \div 10 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$20 \div 2 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

Q-5. Complete the multiplication wheel.



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Q-6. Fill in the blanks.



a. _____ pair of _____ scissors

Repeated addition: _____ + _____ = _____

Multiplication: _____ X _____ = _____



b. _____ group of _____ girls

Repeated addition: _____ + _____ + _____ = _____

Multiplication : _____ X _____ = _____

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Q - 1. Complete the sentences with the help of the words given below.

[honeybee, hen, manure, buffalo, kind, dog, sheep, silkworm]

1. A _____ guards our homes.

2. We get eggs from the _____.

3. We get wool from the _____.

4. We should be _____ to animal.

5. We get silk from _____.

6. We get honey from _____.

7. The dung of cows is used as _____.

8. _____ gives us a milk.

Q - 2. Write six big wild animals name.

Q - 3. Write four small wild animals name.

Q - 4. Answer the following questions.

1. Name two animal that lives in groups.

2. Name any two animals that carry load for us.

3. Name two things we get from honeybee.

4. Name any two animals that gives us a milk.

5. Name any two pet animals.

Q - 5. Circle the odd ones.

Elephant horse hen

Cow honeybee goat

Tiger lion rabbit

Buffalo duck goat

Duck hen goat

Fish crab hen

Cat bear dog

Q - 6. Specific the animals in the given section by their works.

[elephant , donkey, camel, horse, ox]

Works	Animals
Carry heavy loads	
ploughing	
Carry people	